## Breakup of the Inquiry topic

Unit of Inquiry: Senses Theme: Who we are

**Duration:** 10 weeks Subject Focus: Science / PSPE

#### Central Idea

We use our senses to explore, gather and communicate information Lines of Inquiry Exploring our world Using our senses to Taking care of our through senses learn senses Knowledge Transdisciplinary Skill Thinking skill: Five sense organs Acquisition of knowledge Brain and its function Comprehension Sense of sight Application Sense of sound Sense of smell Analysis Sense of touch Self-management skill: Their functions Gross motor skills Safety and hygiene measures Fine motor skills Spatial awareness Organization Safety

Literacy Integration	Numeracy Integration
Letter recognition	Number recognition
<ul> <li>Letter sound association</li> </ul>	Number correspondence
<ul> <li>Informal conversation</li> </ul>	Colours and shapes
<ul> <li>Sequencing</li> </ul>	Positional concepts
Expressing idea	• Pattern
Rhyming words	

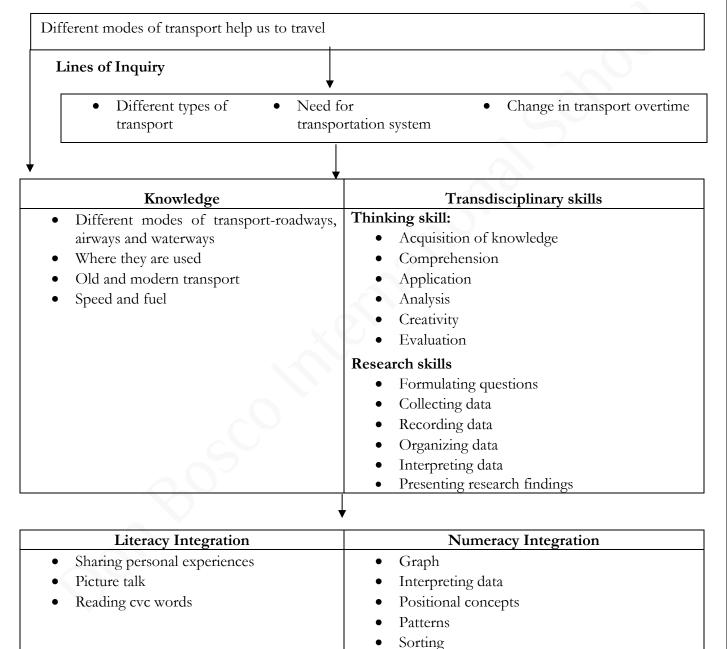
#### Breakup of the Inquiry topic

Unit of Inquiry: Transport

Theme: How we organize ourselves

**Duration:** 10 weeks **Subject Focus**: Social Studies/PSPE

#### Central Idea



# Breakup of the Inquiry

Unit of Inquiry: Animal Kingdom

Theme: Sharing the planet

**Duration:** 10 weeks Subject Focus: Science/PSPE

#### Central Idea

Animals have unique characteristics that enables them to interact with the environment

Lines of Inquiry

Characteristics of Animal interaction with Our responsibility towards animals the environment animals

Transdisciplinary Skill
Research skills
<ul> <li>Formulating questions</li> </ul>
Collecting data
Recording data
Organizing data
Interpreting data
Presenting research findings
Thinking skill:
Acquisition of knowledge
Comprehension
Application
Analysis

Literacy Integration	Numeracy Integration
• Rebus	• Pattern
<ul> <li>Sharing personal experiences and ideas</li> </ul>	Skip Counting
<ul> <li>Sequencing</li> </ul>	Number Names
<ul> <li>Songs And Rhymes</li> </ul>	Number Correspondence
<ul> <li>Reading cvc words</li> </ul>	Non-Standard Units

# Breakup of the Inquiry

Unit of Inquiry: Celebrations Theme: How we express ourselves

**Duration:** Ongoing Subject Focus: Social Studies/Music/Dance

#### Central Idea

Celebrations are expressions of culture, traditions and beliefs

Lines of Inquiry

• Traditions

• Reasons for celebrations

• Features of tradition and celebrations

Knowledge	Transdisciplinary skill
Festivals celebrated around the world	Social skills
Purpose of celebration	<ul> <li>Accepting responsibility</li> </ul>
• Difference between tradition and	Respecting others
celebration	Cooperating
Extent of celebrations	Resolving conflict
Various forms of celebration	Group decision making
<ul> <li>Roles and responsibilities</li> </ul>	Adopting a variety of group roles
	Communication skills
	Listening
	Speaking
	<ul> <li>Viewing</li> </ul>
	Presenting
	Non-verbal communication

Literacy Integration	Numeracy Integration
Picture talk	<ul> <li>Sorting</li> </ul>
Illustration. Storytelling	<ul> <li>Counting</li> </ul>
Role plays	<ul> <li>Pictograph</li> </ul>
Songs and rhymes	<ul> <li>Compare/contrast</li> </ul>
Sharing personal experiences	Venn diagram