

Breakup of the Inquiry topic

Unit of Inquiry: Migration

Theme: Where we are in place and time

Duration: 6 weeks

Subject Focus: Social Studies / PSPE

Central Idea

Human migration is a response to challenges, risks and opportunities

Lines of Inquiry

- The reasons why people migrate
- Migration throughout history
- Effects of migration on communities, cultures and individuals

Knowledge	Transdisciplinary Skills
<ul style="list-style-type: none"> • What is migration • Types of migration – Voluntary, Forced • Reasons why people migrate • Impact of migration culturally, economically in the country of origin and the receiving country 	<ul style="list-style-type: none"> • Thinking skills – Acquisition of knowledge, Comprehension, Application, Analysis • Research skills – Observing, Collecting and recording data, Interpreting data

Literacy Integration	Numeracy Integration
<ul style="list-style-type: none"> • Class read aloud – Boy Overboard – Morris Glitzman • Migration Biographies • Punctuations- including speech marks • Parts of speech - revisit 	<ul style="list-style-type: none"> • International Number system – revisit • Introduction to Integers • Data Handling • 4 quadrants, co-ordinates • Line graphs, bar graphs

Curriculum Framework for Grade 5

Breakup of the Inquiry topic

Unit of Inquiry: States of Matter

Theme: How the world works

Duration: 6 weeks

Subject Focus: Science / Numeracy

Central Idea

Natural materials undergo changes that may provide challenges and benefits for society and the environment.

Lines of Inquiry

- Understanding the properties of material and matter
- Changes in states of matter and material
- Manipulating matter and material for a purpose.

Knowledge	Transdisciplinary skills
<ul style="list-style-type: none"> • Different states of matter • Processes involved in changes of matter • Chemical and physical change • Matter and material used for our benefit • Conservation and protection of natural material 	<ul style="list-style-type: none"> • Thinking skills – Observing, Acquisition of knowledge, Recording, Analyzing • Self-management skills – Laboratory activities • Research skills - Collecting data, Recording data, formulating questions, Presenting findings

Literacy Integration	Numeracy Integration
<ul style="list-style-type: none"> • Procedural writing • Narrative writing 	<ul style="list-style-type: none"> • Integers for boiling point/freezing point • 2D/ 3D attributes. Modelling of 3D shapes • Measurements of events - rain gauge, volume

Breakup of the Inquiry topic

Unit of Inquiry: Media ourselves

Theme: How we express

Duration: 6 weeks

Subject Focus: Language/ Art

Central Idea

Media influences our thinking

Lines of Inquiry

- Different forms of media
- The purpose of media
- The influence of media on society and/or individuals
- Responsible consumption of media

Knowledge	Transdisciplinary Skills
<ul style="list-style-type: none"> • Types of media • Distribution of information – print, audio-visual, text(digital/print/imagery) • Access to information through different mediums • Entertainment through media • Social media • Advertisements • Impact of bias and stereotyping by media 	<ul style="list-style-type: none"> • Communication skills – Reading, Writing, Speaking, Listening • Social Skills – Co-operation, Respect, responsibility, group-decision making • Research skills – Interpretation, Analysis, Presenting research findings

Literacy Integration	Numeracy Integration
<ul style="list-style-type: none"> • Report writing - Indirect speech / Reported speech • Persuasive writing - advertisements • Figures of speech • Newspaper reading – Facts and Opinion 	<ul style="list-style-type: none"> • Mean • Median • Mode • Pie Chart - Interpretation

Breakup of the Inquiry topic

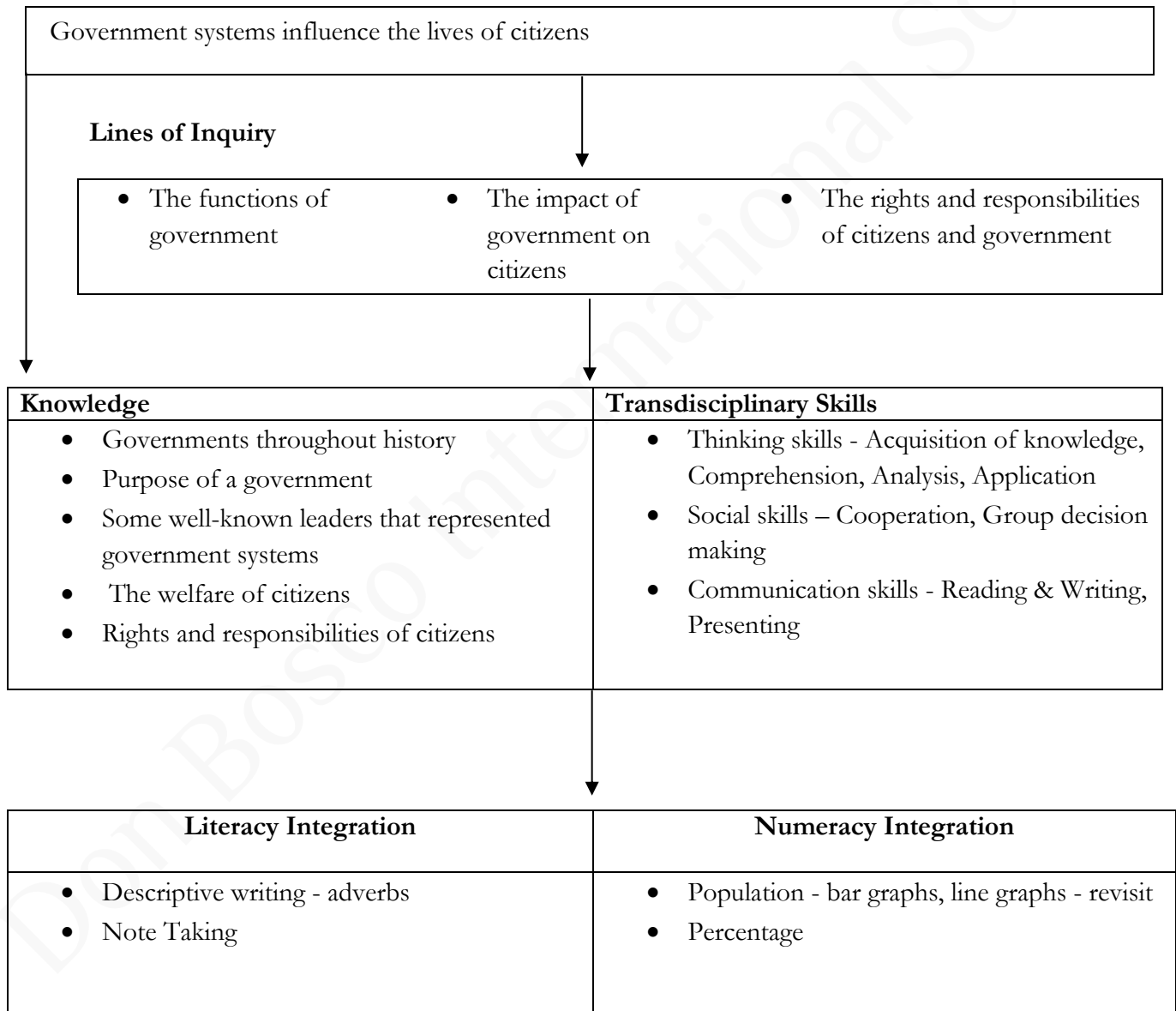
Unit of Inquiry: Government Systems

Theme: How we organize ourselves

Duration: 6 weeks
PSPE

Subject Focus: Social Studies /

Central Idea



Breakup of the Inquiry topic

Unit of Inquiry: Changes

Theme: Who we are

Duration: 6 weeks

Subject Focus: Science / PSPE

Central Idea

Changes people experience at different stages of their lives affect their evolving sense of self.

Lines of Inquiry

- Different kinds of changes
- Factors influencing change
- Dealing with change

Knowledge	Transdisciplinary skill
<ul style="list-style-type: none"> • Reproductive system • Endocrine system • Personal hygiene • Emotional changes • Social interactions • Overall sense of self 	<ul style="list-style-type: none"> • Thinking skills – Analysing, Metacognition, Evaluation • Research skills – Interpreting data, Presenting, Collecting data • Communication skills

Literacy Integration	Numeracy Integration
<ul style="list-style-type: none"> • Formal letter writing • Diary entries - Memoirs • Proofreading 	<ul style="list-style-type: none"> • Display data for communication - time line of milestone from infancy to date • Measurement of events - height and weight

Breakup of the Inquiry topic

Unit of Inquiry: Conflicts

Theme: Sharing the Planet

Duration: 6 weeks
PSPE

Subject Focus: Social Studies /

Central Idea

Finding peaceful solutions to conflict leads to a better quality of human life

Lines of Inquiry

- Personal conflicts
- Conflicts around the world
- Conflict resolution and management

Knowledge	Transdisciplinary skill
<ul style="list-style-type: none"> • Personal conflicts • Civil and International conflicts • War heroes, prisoners of war • Recent and on-going conflicts • Impact on citizens and economy • Peaceful measures and resolution 	<ul style="list-style-type: none"> • Thinking skills – Comprehension, acquisition of knowledge • Communication skills- Speaking, reading, writing • Research skill – Formulating questions, Recording data

Literacy Integration	Numeracy Integration
<ul style="list-style-type: none"> • Critique writing – Opinions and facts - Types of sentences • Blurb writing 	<ul style="list-style-type: none"> • Percentage- pie chart • Mapping: Applying language to describe location and position